

# Calculus

Key

## Finding Limits Graphically and Numerically

Obj: -Estimate a limit using a numerical or graphical approach  
- Learn different ways that a limit can fail to exist

1. Find  $\lim_{x \rightarrow 2} \frac{x^2 - 3x + 2}{x - 2}$  by

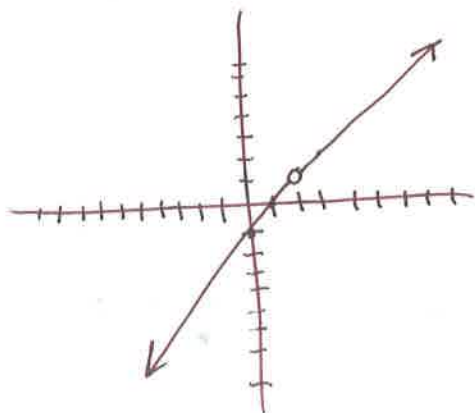
a) constructing a table

$x$	1.75	1.9	1.99	1.999	2	2.001	2.01	2.1	2.25
$f(x)$	.75	.9	.99	.999	DNE	1.001	1.01	1.1	1.25

b) drawing a graph

$$\frac{x^2 - 3x + 2}{x - 2} = \frac{(x-2)(x-1)}{(x-2)} = x-1 \quad \text{but } x \neq 2$$

-before graphing, try to simplify function  
-note that the simplified version is not the exact equivalence. Why not?

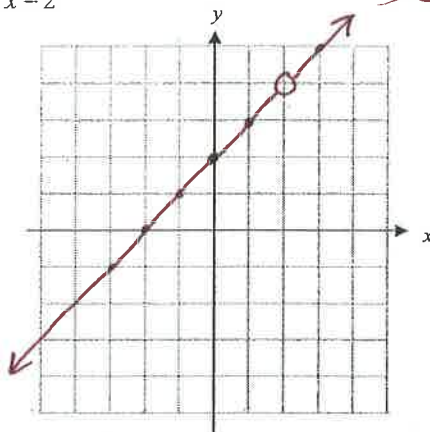


FINDING LIMITS GRAPHICALLY AND NUMERICALLY

An Introduction to Limits

Example: Sketch the graph of  $f(x) = \frac{x^2 - 4}{x - 2}$ ;  $x \neq 2$

$$\frac{(x-2)(x+2)}{(x-2)} = x+2 \quad x \neq 2$$



(a) What happens at  $x = 2$ ? **DNE**

(b) Even though this function is not defined at  $x = 2$ , we can still examine its behavior close to  $x = 2$ . Complete the table of values of the function close to  $x = 2$ .

x approaches 2 from the left  $\longrightarrow$  |  $\longleftarrow$  x approaches 2 from the right

$x$	1.5	1.75	1.9	1.99	1.999	2	2.001	2.01	2.1	2.25	2.5
$f(x)$	<b>3.5</b>	<b>3.75</b>	<b>3.9</b>	<b>3.99</b>	<b>3.999</b>	<b>DNE</b>	<b>4.001</b>	<b>4.01</b>	<b>4.1</b>	<b>4.25</b>	<b>4.5</b>

Informal Definition of a Limit

Suppose a function  $f$  is defined on an interval around  $c$ , but possibly not at the point  $x = c$  itself. Suppose that as  $x$  becomes sufficiently close to  $c$ ,  $f(x)$  becomes as close to a single number  $L$  as we please. We then say that the **limit of  $f(x)$  as  $x$  approaches  $c$  is  $L$** , and we write

$$\lim_{x \rightarrow c} f(x) = L$$

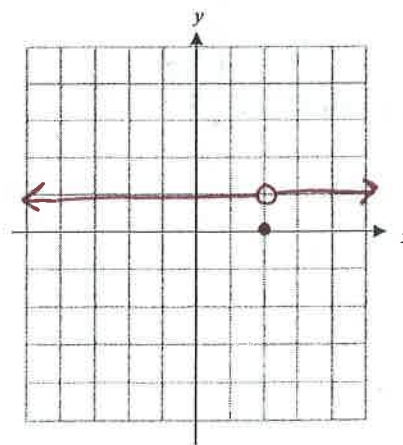
(c) Apply this definition to the function from above to find the  $\lim_{x \rightarrow 2} f(x) = 4$

Example: Find  $\lim_{x \rightarrow 2} g(x)$ , where  $g$  is defined as

$$g(x) = \begin{cases} 1, & x \neq 2 \\ 0, & x = 2 \end{cases}$$

**$\lim_{x \rightarrow 2} g(x) = 1$**

Notice that we don't care about  $g(2)$ !



*Key*

There are 3 basic ways to evaluate a limit. So far we have used two of them. In section 3.3 we will use the third.

1. Numerical approach ... Make a table
2. Graphical approach ... Draw a graph by hand or using the calculator
3. Analytical approach ... Use algebra or calculus (section 3)

**The Formal Definition of a Limit**

When we say “ $f(x)$  becomes as close to  $L$  as we please” in the informal definition, we mean that we can specify a maximum distance between  $f(x)$  and  $L$ . This distance is given by

$$|f(x) - L| = \text{Distance between } f(x) \text{ and } L.$$

We use the Greek letter  $\epsilon$  (epsilon) to stand for the maximum distance, so we require

$$|f(x) - L| < \epsilon.$$

Similarly, we interpret “ $x$  becomes sufficiently close to  $c$ ” to mean

$$|x - c| < \delta,$$

where the Greek letter  $\delta$  (delta) tells us how close  $x$  must be to  $c$ . Then

$$\lim_{x \rightarrow c} f(x) = L$$

means that we can make the distance  $|f(x) - L|$  between the function values and  $L$  as small as we like (less than any number  $\epsilon > 0$ ) by making the distance  $|x - c|$  between  $x$  and  $c$  sufficiently small (less than some  $\delta > 0$ ).

*Definition:* Suppose a function  $f$  is defined on an interval around  $c$ , but possibly not at the point  $x = c$  itself. Suppose that for any  $\epsilon > 0$  (as small as we like), there is a  $\delta > 0$  (sufficiently small) so that

$$\text{if } 0 < |x - c| < \delta, \text{ then } |f(x) - L| < \epsilon.$$

We then say the limit of  $f(x)$  as  $x$  approaches  $c$  exists and write

$$\lim_{x \rightarrow c} f(x) = L.$$

**When Limits Do Not Exist**

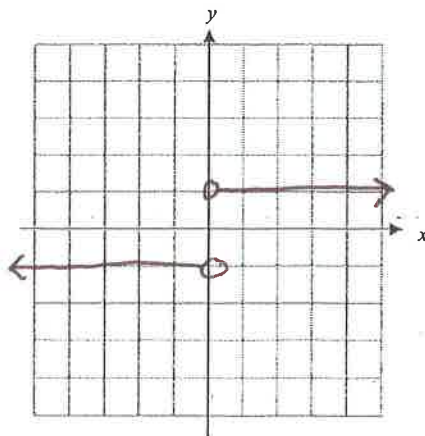
If there does not exist a number  $L$  satisfying the condition in the definition, then we say the  $\lim_{x \rightarrow c} f(x)$  does not exist.

Limits typically fail for three reasons:

1.  $f(x)$  approaches a different number from the right side of  $c$  than it approaches from the left side.
2.  $f(x)$  increases or decreases without bound as  $x$  approaches  $c$ .
3.  $f(x)$  oscillates between two fixed values as  $x$  approaches  $c$ .

*Example:* Investigate the existence of the following limits.

(a)  $\lim_{x \rightarrow 0} \frac{|x|}{x} = \text{DNE}$



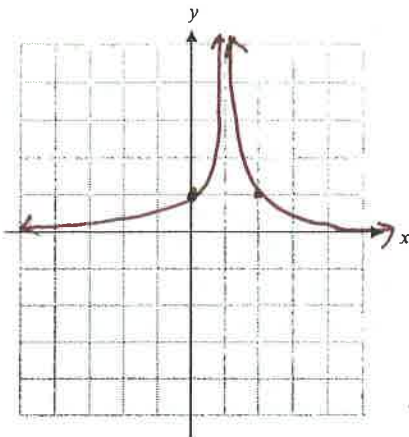
*use t-chart or piecewise to graph*

$x$	$y$
-3	-1
-2	-1
-1	-1
0	DNE
1	1
2	1
3	1

*WADA*

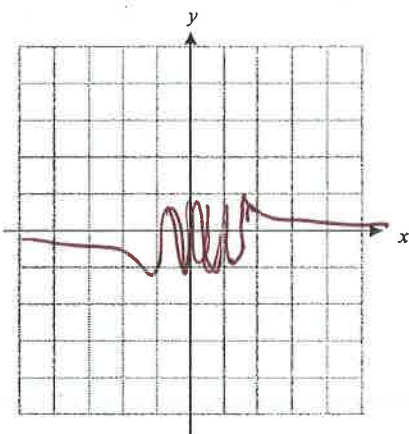
$x$	-0.5	-0.25	-0.1	-0.01	-0.001	0	.001	.01	.1	.25	.5
$f(x)$	-1	-1	-1	-1	-1	DNE	1	1	1	1	1

(b)  $\lim_{x \rightarrow 1} \frac{1}{(x-1)^2}$



$x$	0	.5	.9	.99	.999	1	1.001	1.01	1.1	1.5	2
$f(x)$	1	4	100	10000	1,000,000	DNE	1,000,000	10,000	100	4	1

(c)  $\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$



$x$	$\frac{2}{\pi}$	$\frac{2}{3\pi}$	$\frac{2}{5\pi}$	$\frac{2}{7\pi}$	$\frac{2}{9\pi}$	$\frac{2}{11\pi}$	$\frac{2}{13\pi}$	As $x \rightarrow 0$
$f(x)$	1	-1	1	-1	1	-1	1	DNE

⚡ (NOTE): Throughout the text, when you see

$$\lim_{x \rightarrow c} f(x) = L,$$

two statements are *implied*  $\rightarrow$  (1) the limit exists, and (2) the limit is  $L$ .

# Calculus

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$f(x)$									

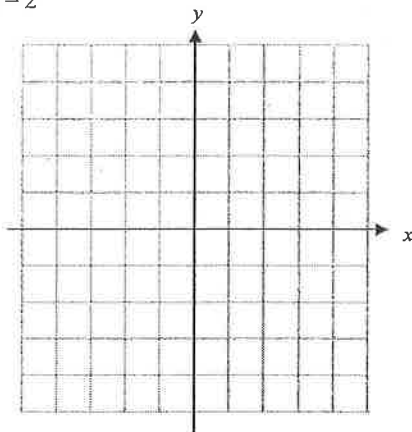
b) drawing a graph

-before graphing, try to simplify function  
-note that the simplified version is not the exact equivalence. Why not?

FINDING LIMITS GRAPHICALLY AND NUMERICALLY

An Introduction to Limits

Example: Sketch the graph of  $f(x) = \frac{x^2 - 4}{x - 2}$ ;  $x \neq 2$



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$x$	1.5	1.75	1.9	1.99	1.999	2	2.001	2.01	2.1	2.25	2.5
$f(x)$											

Informal Definition of a Limit

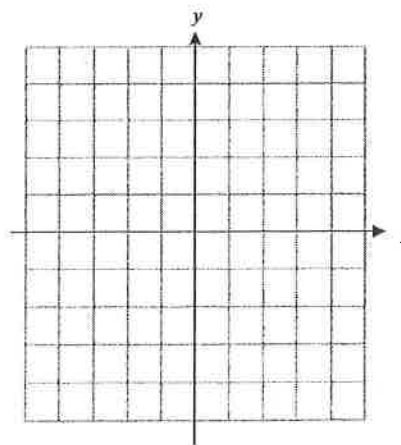
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(c) Apply this definition to the function from above to find the  $\lim_{x \rightarrow 2} f(x)$ .

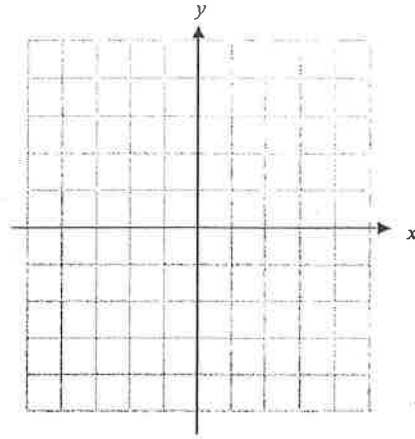
Example: Find  $\lim_{x \rightarrow 2} g(x)$ , where  $g$  is defined as

$$g(x) = \begin{cases} 1, & x \neq 2 \\ 0, & x = 2 \end{cases}$$



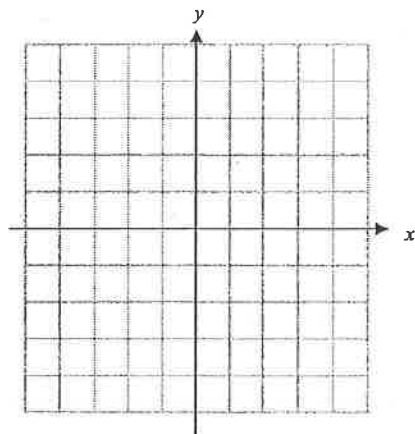


(b)  $\lim_{x \rightarrow 1} \frac{1}{(x-1)^2}$



$x$	0	.5	.9	.99	.999	1	1.001	1.01	1.1	1.5	2
$f(x)$											

(c)  $\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$



$x$	$\frac{2}{\pi}$	$\frac{2}{3\pi}$	$\frac{2}{5\pi}$	$\frac{2}{7\pi}$	$\frac{2}{9\pi}$	$\frac{2}{11\pi}$	$\frac{2}{13\pi}$	As $x \rightarrow 0$
$f(x)$								

♪ (NOTE): Throughout the text, when you see

$$\lim_{x \rightarrow c} f(x) = L,$$

two statements are *implied*  $\rightarrow$  (1) the limit exists, and (2) the limit is  $L$ .



Finding Limits Graphically and Numerically

Name: Key

Complete the table and use the result to determine the limit.

1.  $\lim_{x \rightarrow 4} \frac{x-4}{x^2-3x-4} = .2$

x	3.9	3.99	3.999	4.001	4.01	4.1
f(x)	.20408	.20040	.20004	.19996	.19960	.196078

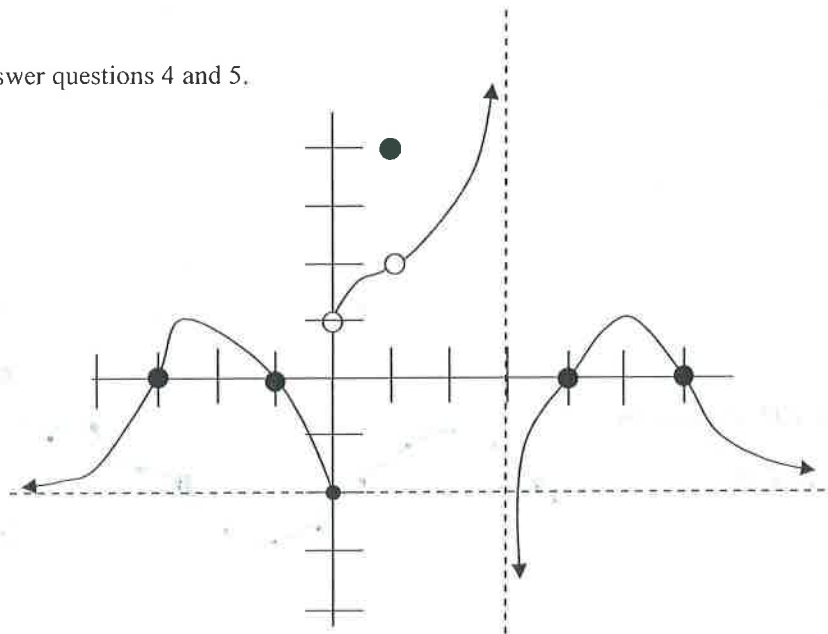
2.  $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$

x	-.1	-.01	-.001	.001	.01	.1
f(x)	.998334	.999983	.999999	.999999	.999983	.998334

3.  $\lim_{x \rightarrow 0} \frac{\ln(x+1)}{x}$

x	-.1	-.01	-.001	.001	.01	.1
f(x)	1.05361	1.0050	1.0005	.999500	.995033	.953102

Use the given graph to answer questions 4 and 5.



4. A)  $f(0) = -2$     B)  $\lim_{x \rightarrow 0} f(x) = \text{DNE}$     C)  $f(1) = 4$     D)  $\lim_{x \rightarrow 1} f(x) = 2$     E) What are the zeros for  $f(x)$   
 $\{-3, -1, 4, 6\}$
5. A)  $f(3) = \text{DNE}$     B)  $\lim_{x \rightarrow 3} f(x) = \text{DNE}$     C)  $f(4) = 0$     D)  $\lim_{x \rightarrow 4} f(x) = 0$

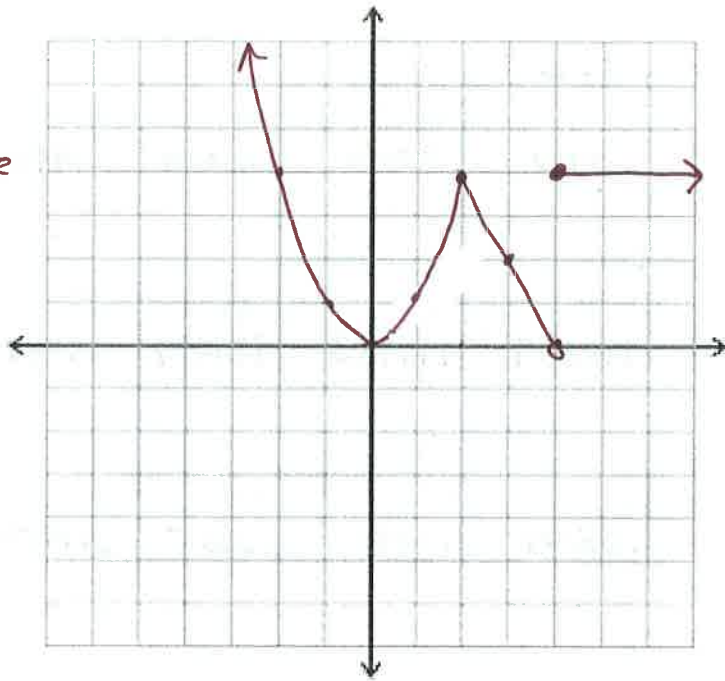
E) Does  $f(x)$  have an inverse function? Explain.

No, doesn't pass the horizontal line test

Sketch the graph of  $f(x)$ . Then identify the values of  $c$  for which  $\lim_{x \rightarrow c} f(x)$  exists.

$$6. f(x) = \begin{cases} x^2 & x \leq 2 \\ 8 - 2x & 2 < x < 4 \\ 4 & x \geq 4 \end{cases}$$

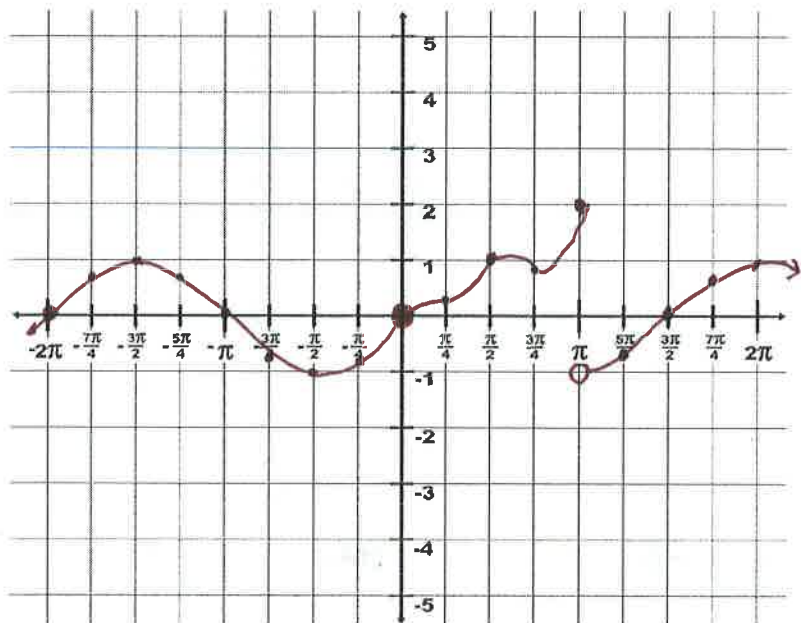
$\lim_{x \rightarrow c} f(x)$  exists everywhere  
except  $x = 4$



use unit circle

$$7. f(x) = \begin{cases} \sin x & x < 0 \\ 1 - \cos x & 0 \leq x \leq \pi \\ \cos x & x > \pi \end{cases}$$

$\lim_{x \rightarrow c} f(x)$  exists everywhere  
except  $x = \pi$



# Finding Limits Graphically and Numerically

Name: \_\_\_\_\_

Complete the table and use the result to determine the limit.

1.  $\lim_{x \rightarrow 4} \frac{x-4}{x^2-3x-4}$

x	3.9	3.99	3.999	4.001	4.01	4.1
f(x)						

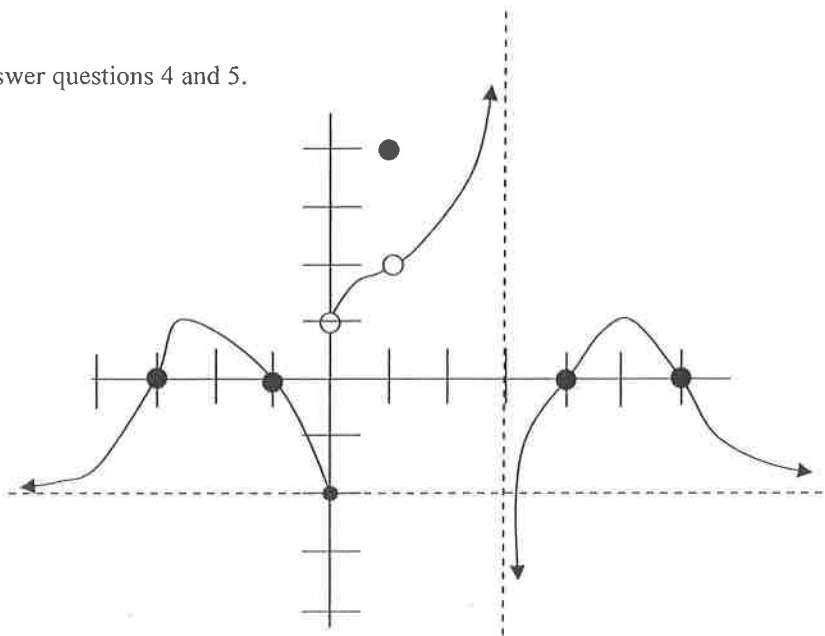
2.  $\lim_{x \rightarrow 0} \frac{\sin x}{x}$

x	-.1	-.01	-.001	.001	.01	.1
f(x)						

3.  $\lim_{x \rightarrow 0} \frac{\ln(x+1)}{x}$

x	-.1	-.01	-.001	.001	.01	.1
f(x)						

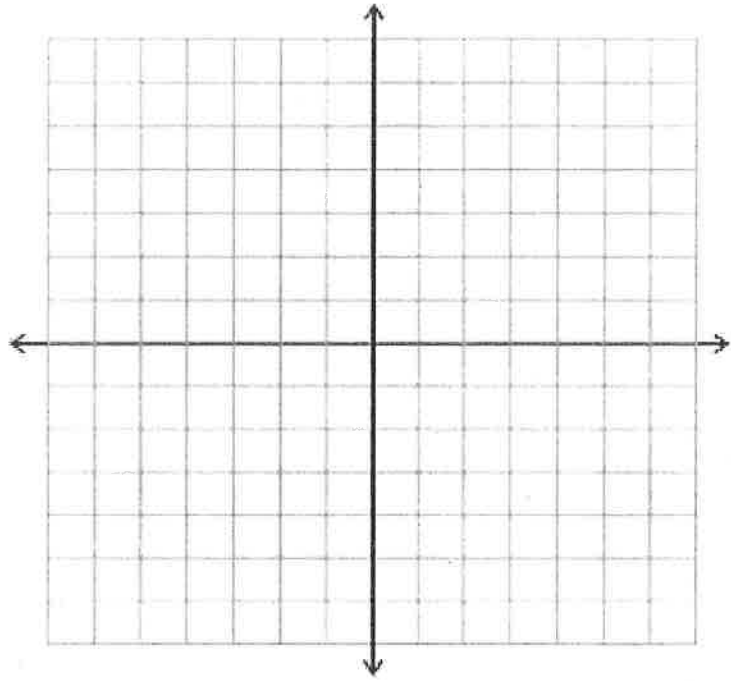
Use the given graph to answer questions 4 and 5.



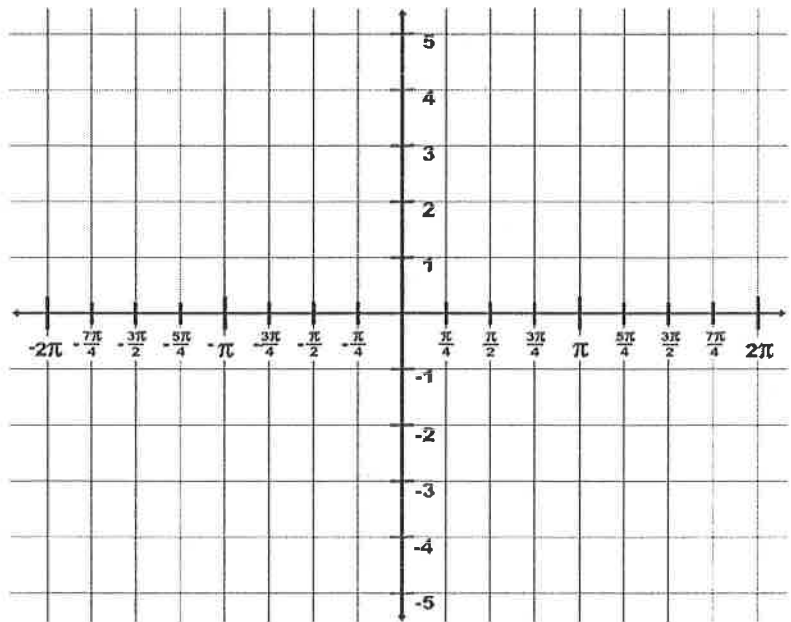
4. A)  $f(0) =$       B)  $\lim_{x \rightarrow 0} f(x) =$       C)  $f(1) =$       D)  $\lim_{x \rightarrow 1} f(x) =$       E) What are the zeros for  $f(x)$
5. A)  $f(3) =$       B)  $\lim_{x \rightarrow 3} f(x) =$       C)  $f(4) =$       D)  $\lim_{x \rightarrow 4} f(x) =$
- E) Does  $f(x)$  have an inverse **function**? Explain.

Sketch the graph of  $f(x)$ . Then identify the values of  $c$  for which  $\lim_{x \rightarrow c} f(x)$  exists.

$$6. f(x) = \begin{cases} x^2 & x \leq 2 \\ 8 - 2x & 2 < x < 4 \\ 4 & x \geq 4 \end{cases}$$



$$7. f(x) = \begin{cases} \sin x & x < 0 \\ 1 - \cos x & 0 \leq x \leq \pi \\ \cos x & x > \pi \end{cases}$$



## Finding a Limit:

Key

Right hand limit :  $\lim_{x \rightarrow c^+} f(x)$

- the limit of  $f(x)$  as  $x$  approaches  $c$  from the right

Left hand limit :  $\lim_{x \rightarrow c^-} f(x)$

- the limit of  $f(x)$  as  $x$  approaches  $c$  from the left

2. Find the following limits for the given graph of  $f(x)$

•  $\lim_{x \rightarrow 2^-} f(x) = 1$

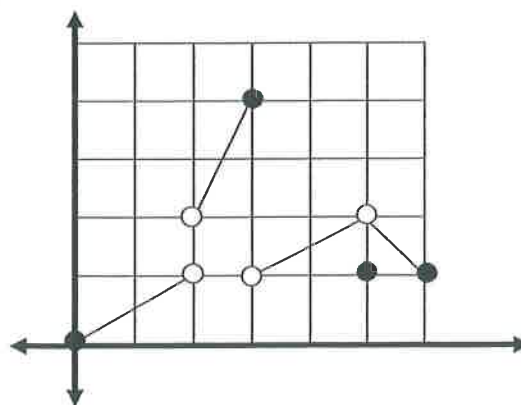
•  $\lim_{x \rightarrow 5^-} f(x) = 2$

•  $\lim_{x \rightarrow 2^+} f(x) = 2$

•  $\lim_{x \rightarrow 5^+} f(x) = 2$

•  $\lim_{x \rightarrow 3^-} f(x) = 4$

•  $\lim_{x \rightarrow 3^+} f(x) = 1$



For  $\lim_{x \rightarrow c} f(x)$  to exist, it must equal to both

$$\lim_{x \rightarrow c^+} f(x) \quad \text{and} \quad \lim_{x \rightarrow c^-} f(x)$$

3. Using problem 2 above, find

a)  $\lim_{x \rightarrow 2} f(x) = \text{DNE}$

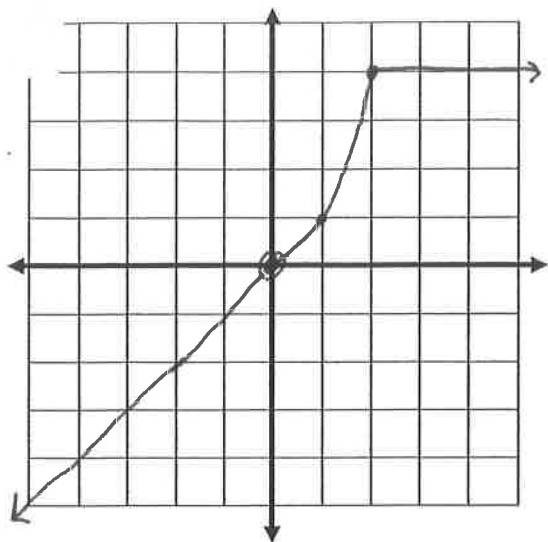
b)  $\lim_{x \rightarrow 3} f(x) = \text{DNE}$

c)  $\lim_{x \rightarrow 5} f(x) = 2$

d) at what other points  $c$  does  $\lim_{x \rightarrow c} f(x)$  exist?

in  $[0, 6)$  except  $x=2, 3$

#### 4. Graph the piecewise function



$$f(x) = \begin{cases} x & \text{for } x < 0 \\ x^2 & \text{for } 0 \leq x \leq 2 \\ 4 & \text{for } x > 2 \end{cases}$$

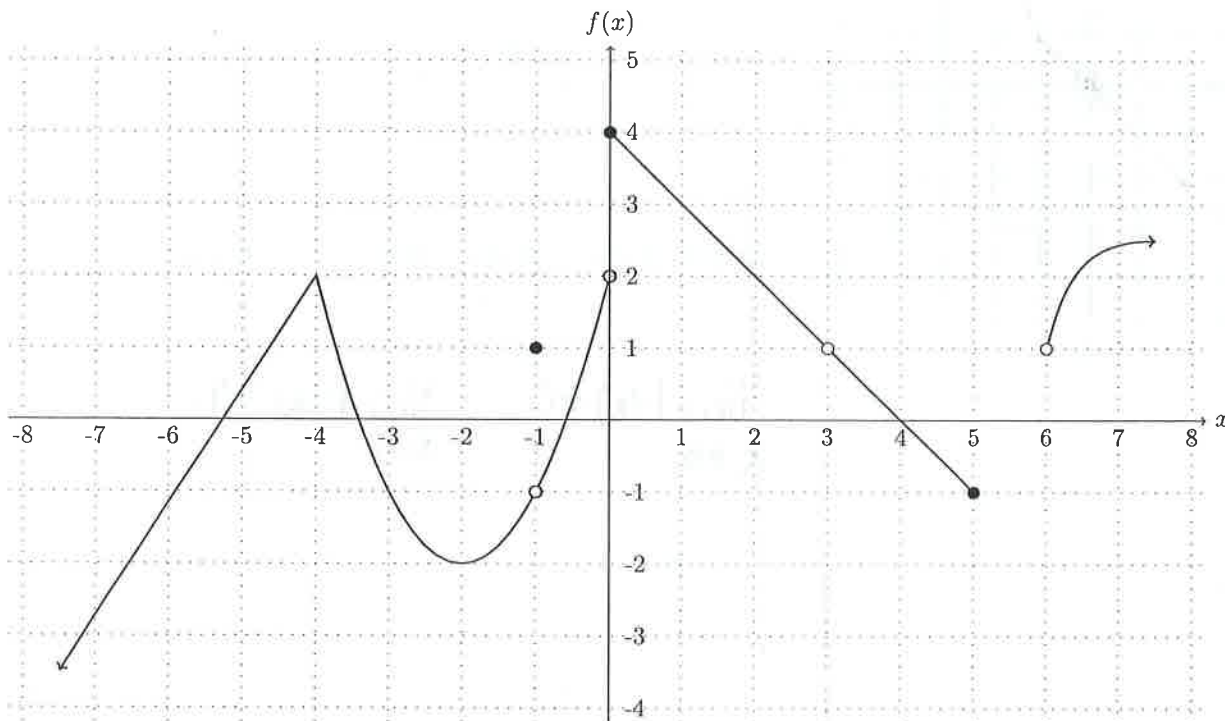
examine  $\lim_{x \rightarrow 0}$  and  $\lim_{x \rightarrow 2}$

$$\lim_{x \rightarrow 0} f(x) = 0$$

$$\lim_{x \rightarrow 2} f(x) = 4$$

### Worksheet – Limits - Graphical Approach.

The goal is to use the graph of  $f(x)$  to fill in the table below.



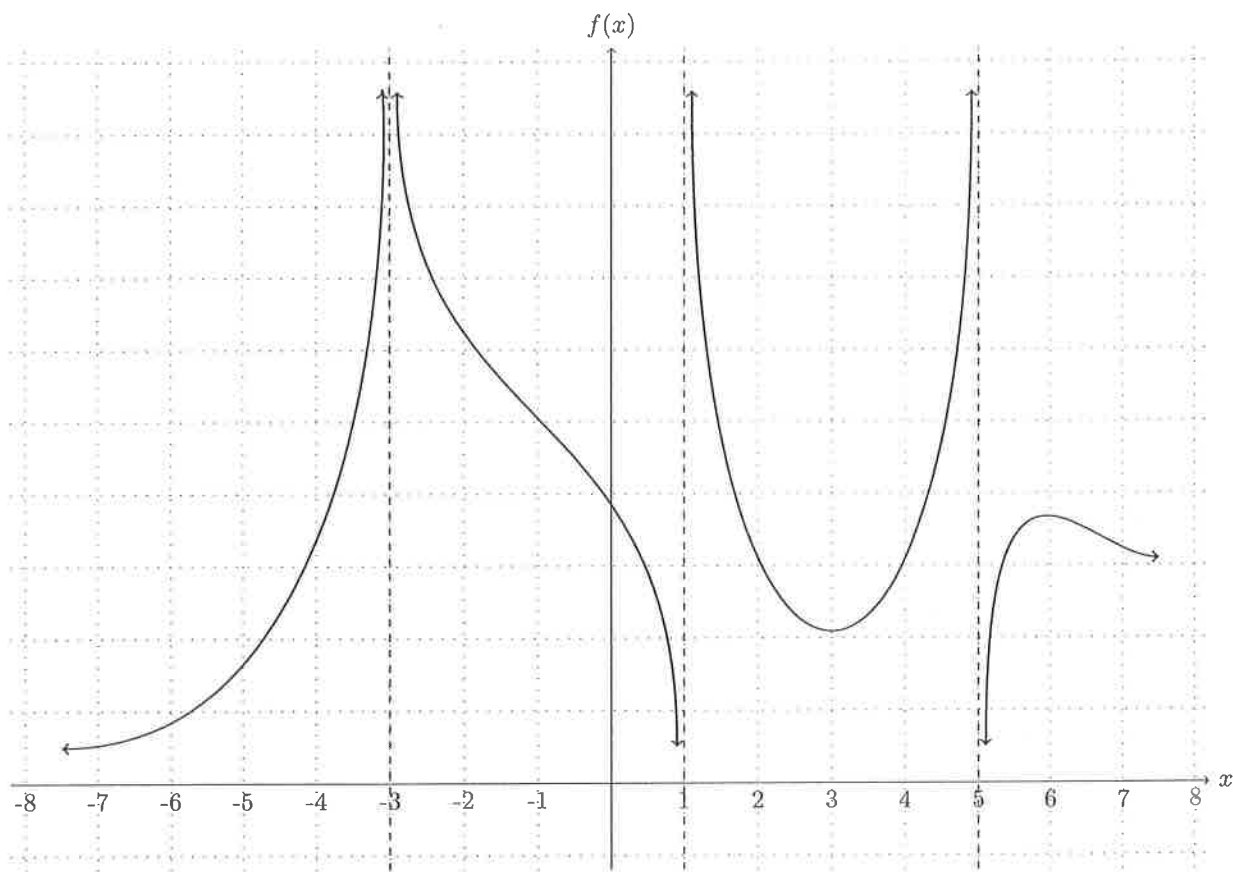
$x$ value	limit from the left	limit from the right	two-sided limit	$y$ value
-6	$\lim_{x \rightarrow -6^-} f(x) = -1$	$\lim_{x \rightarrow -6^+} f(x) = -1$	$\lim_{x \rightarrow -6} f(x) = -1$	$f(-6) = -1$
-4	$\lim_{x \rightarrow -4^-} f(x) = 2$	$\lim_{x \rightarrow -4^+} f(x) = 2$	$\lim_{x \rightarrow -4} f(x) = 2$	$f(-4) = 2$
-1	$\lim_{x \rightarrow -1^-} f(x) = -1$	$\lim_{x \rightarrow -1^+} f(x) = -1$	$\lim_{x \rightarrow -1} f(x) = -1$	$f(-1) = 1$
0	$\lim_{x \rightarrow 0^-} f(x) = 2$	$\lim_{x \rightarrow 0^+} f(x) = 4$	$\lim_{x \rightarrow 0} f(x) = \text{DNE}$	$f(0) = 4$
3	$\lim_{x \rightarrow 3^-} f(x) = 1$	$\lim_{x \rightarrow 3^+} f(x) = 1$	$\lim_{x \rightarrow 3} f(x) = 1$	$f(3) = \text{DNE}$
5	$\lim_{x \rightarrow 5^-} f(x) = -1$	$\lim_{x \rightarrow 5^+} f(x) = \text{DNE}$	$\lim_{x \rightarrow 5} f(x) = \text{DNE}$	$f(5) = -1$
6	$\lim_{x \rightarrow 6^-} f(x) = \text{DNE}$	$\lim_{x \rightarrow 6^+} f(x) = 1$	$\lim_{x \rightarrow 6} f(x) = \text{DNE}$	$f(6) = \text{DNE}$



Key

### Worksheet – Infinite Limits - Graphical Approach.

The goal is to use the graph of  $f(x)$  to fill in the table below.



$x$ value	limit from the left	limit from the right	two-sided limit	vertical asymptote
-3	$\lim_{x \rightarrow -3^-} f(x) = \infty$	$\lim_{x \rightarrow -3^+} f(x) = \infty$	$\lim_{x \rightarrow -3} f(x) = \infty$	$x = -3$
1	$\lim_{x \rightarrow 1^-} f(x) = -\infty$	$\lim_{x \rightarrow 1^+} f(x) = \infty$	$\lim_{x \rightarrow 1} f(x) = \text{DNE}$	$x = 1$
5	$\lim_{x \rightarrow 5^-} f(x) = \infty$	$\lim_{x \rightarrow 5^+} f(x) = -\infty$	$\lim_{x \rightarrow 5} f(x) = \text{DNE}$	$x = 5$



## Finding a Limit:

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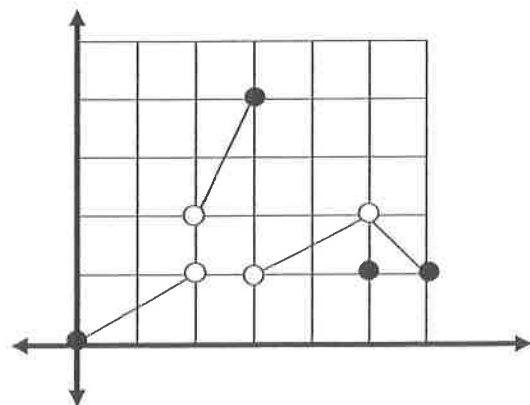
•  $\lim_{x \rightarrow 5^-} f(x) =$

•  $\lim_{x \rightarrow 2^+} f(x) =$

•  $\lim_{x \rightarrow 5^+} f(x) =$

•  $\lim_{x \rightarrow 3^-} f(x) =$

•  $\lim_{x \rightarrow 3^+} f(x) =$



For  $\lim_{x \rightarrow c} f(x)$  to exist, it must equal to both

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3. Using problem 2 above, find

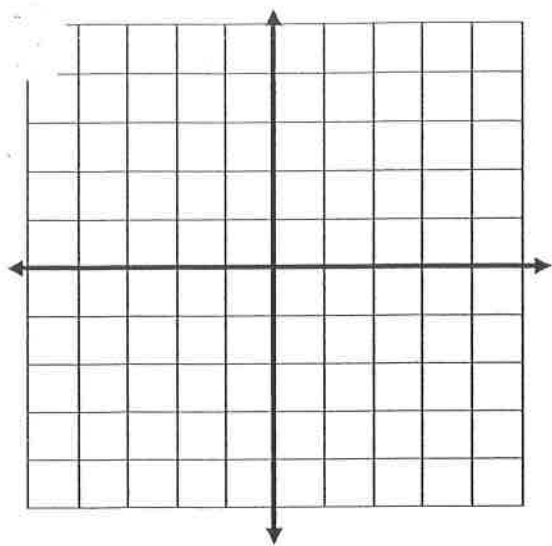
a)  $\lim_{x \rightarrow 2} f(x)$

b)  $\lim_{x \rightarrow 3} f(x)$

c)  $\lim_{x \rightarrow 5} f(x)$

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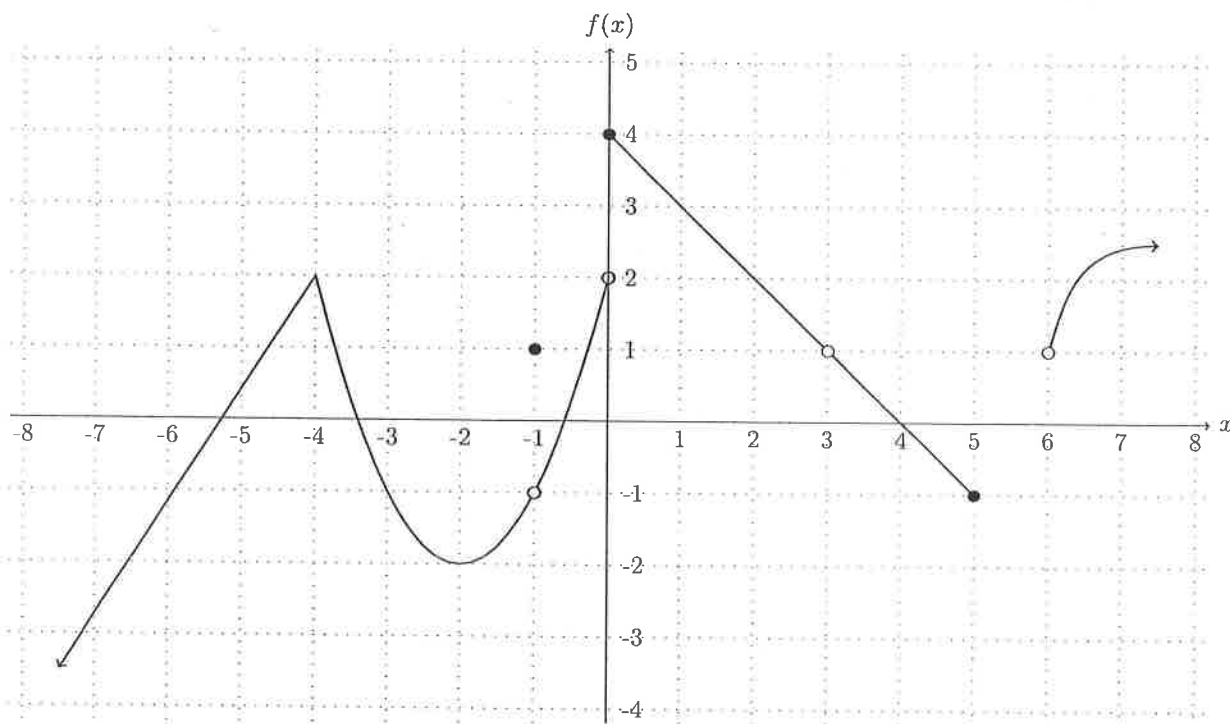


$$f(x) = \begin{cases} x & \text{for } x < 0 \\ x^2 & \text{for } 0 \leq x \leq 2 \\ 4 & \text{for } x > 2 \end{cases}$$

examine  $\lim_{x \rightarrow 0}$  and  $\lim_{x \rightarrow 2}$

### Worksheet – Limits - Graphical Approach.

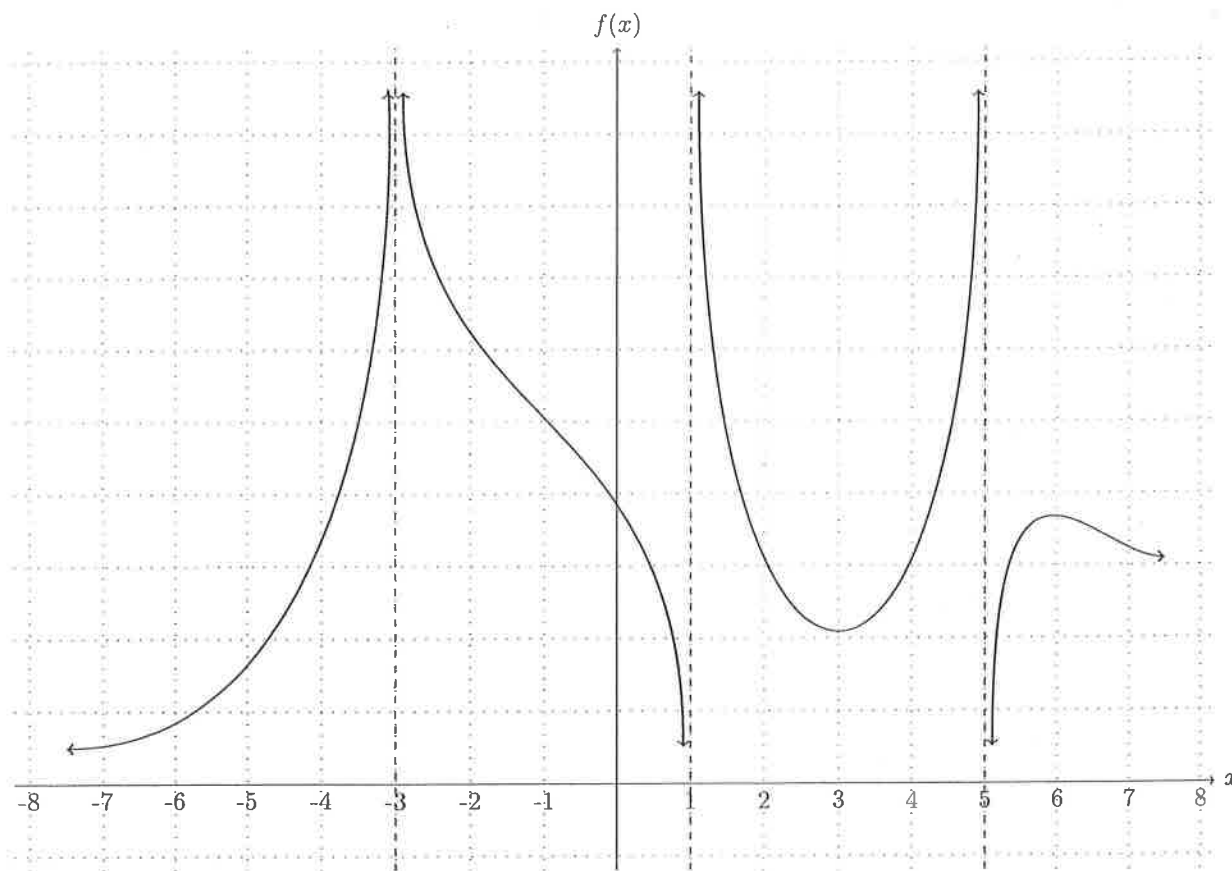
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$x$ value	limit from the left	limit from the right	two-sided limit	$y$ value
-6	$\lim_{x \rightarrow -6^-} f(x) =$	$\lim_{x \rightarrow -6^+} f(x) =$	$\lim_{x \rightarrow -6} f(x) =$	$f(-6) =$
-4	$\lim_{x \rightarrow -4^-} f(x) =$	$\lim_{x \rightarrow -4^+} f(x) =$	$\lim_{x \rightarrow -4} f(x) =$	$f(-4) =$
-1	$\lim_{x \rightarrow -1^-} f(x) =$	$\lim_{x \rightarrow -1^+} f(x) =$	$\lim_{x \rightarrow -1} f(x) =$	$f(-1) =$
0	$\lim_{x \rightarrow 0^-} f(x) =$	$\lim_{x \rightarrow 0^+} f(x) =$	$\lim_{x \rightarrow 0} f(x) =$	$f(0) =$
3	$\lim_{x \rightarrow 3^-} f(x) =$	$\lim_{x \rightarrow 3^+} f(x) =$	$\lim_{x \rightarrow 3} f(x) =$	$f(3) =$
5	$\lim_{x \rightarrow 5^-} f(x) =$	$\lim_{x \rightarrow 5^+} f(x) =$	$\lim_{x \rightarrow 5} f(x) =$	$f(5) =$
6	$\lim_{x \rightarrow 6^-} f(x) =$	$\lim_{x \rightarrow 6^+} f(x) =$	$\lim_{x \rightarrow 6} f(x) =$	$f(6) =$

### Worksheet – Infinite Limits - Graphical Approach.

The goal is to use the graph of  $f(x)$  to fill in the table below.



$x$ value	limit from the left	limit from the right	two-sided limit	vertical asymptote
-3	$\lim_{x \rightarrow -3^-} f(x) =$	$\lim_{x \rightarrow -3^+} f(x) =$	$\lim_{x \rightarrow -3} f(x) =$	$x = -3$
1	$\lim_{x \rightarrow 1^-} f(x) =$	$\lim_{x \rightarrow 1^+} f(x) =$	$\lim_{x \rightarrow 1} f(x) =$	$x = 1$
5	$\lim_{x \rightarrow 5^-} f(x) =$	$\lim_{x \rightarrow 5^+} f(x) =$	$\lim_{x \rightarrow 5} f(x) =$	$x = 5$





1. For the function  $g(x) = \frac{x^2 + 6x + 9}{x^2 + 3x}$  answer each of the following questions.  $\frac{(x+3)(x+3)}{x(x+3)} = \frac{x+3}{x}, x \neq 0, -3$

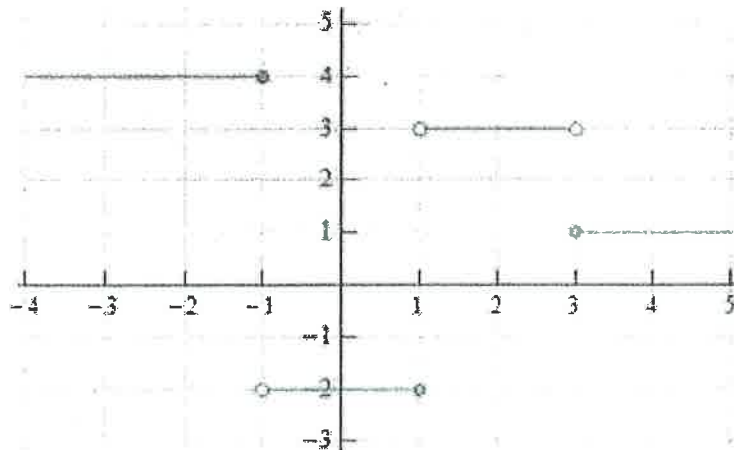
(a) Evaluate the function the following values of  $x$  compute (accurate to at least 8 decimal places).

(i) -2.5	(ii) -2.9	(iii) -2.99	(iv) -2.999	(v) -2.9999
<u>-0.2</u>	<u>-0.0345</u>	<u>-0.0033</u>	<u>-0.0003</u>	<u>-0.00003</u>
(vi) -3.5	(vii) -3.1	(viii) -3.01	(ix) -3.001	(x) -3.0001
<u>.14286</u>	<del>.03226</del> <u>.03226</u>	<u>.00332</u>	<u>.00033</u>	<u>.00003</u>

(b) Use the information from (a) to estimate the value of  $\lim_{x \rightarrow -3} \frac{x^2 + 6x + 9}{x^2 + 3x} = 0$

2. Below is the graph of  $f(x)$ . For each of the given points determine the value of  $f(a)$ ,

$\lim_{x \rightarrow a^-} f(x)$ ,  $\lim_{x \rightarrow a^+} f(x)$ , and  $\lim_{x \rightarrow a} f(x)$ . If any of the quantities do not exist clearly explain why.



(a)  $a = -1$

$$f(-1) = 4$$

$$\lim_{x \rightarrow -1^-} f(x) = 4$$

$$\lim_{x \rightarrow -1^+} f(x) = -2$$

$$\lim_{x \rightarrow -1} f(x) = \text{DNE}$$

(b)  $a = 1$

$$f(1) = -2$$

$$\lim_{x \rightarrow 1^-} f(x) = -2$$

$$\lim_{x \rightarrow 1^+} f(x) = 3$$

$$\lim_{x \rightarrow 1} f(x) = \text{DNE}$$

(c)  $a = 3$

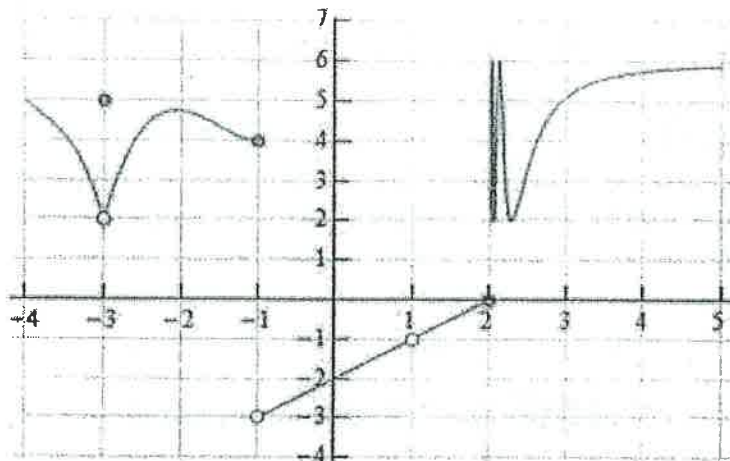
$$f(3) = 1$$

$$\lim_{x \rightarrow 3^-} f(x) = 3$$

$$\lim_{x \rightarrow 3^+} f(x) = 1$$

$$\lim_{x \rightarrow 3} f(x) = \text{DNE}$$

3. Below is the graph of  $f(x)$ . For each of the given points determine the value of  $f(a)$ ,  $\lim_{x \rightarrow a^-} f(x)$ ,  $\lim_{x \rightarrow a^+} f(x)$ , and  $\lim_{x \rightarrow a} f(x)$ . If any of the quantities do not exist clearly explain why.



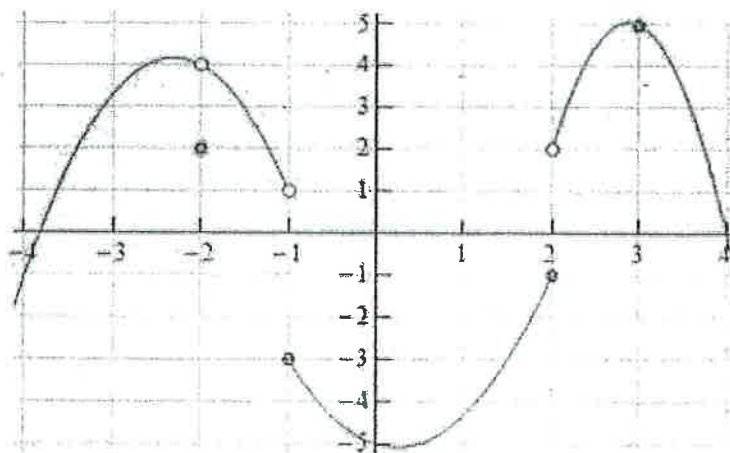
(a)  $a = -3$   
 $f(-3) = 5$   
 $\lim_{x \rightarrow -3^-} f(x) = 2$   
 $\lim_{x \rightarrow -3^+} f(x) = 2$   
 $\lim_{x \rightarrow -3} f(x) = 2$

(b)  $a = -1$   
 $f(-1) = 4$   
 $\lim_{x \rightarrow -1^-} f(x) = 4$   
 $\lim_{x \rightarrow -1^+} f(x) = -3$   
 $\lim_{x \rightarrow -1} f(x) = \text{DNE}$

(c)  $a = 1$   
 $f(1) = \text{DNE}$   
 $\lim_{x \rightarrow 1^-} f(x) = -1$   
 $\lim_{x \rightarrow 1^+} f(x) = -1$   
 $\lim_{x \rightarrow 1} f(x) = -1$

(d)  $a = 2$   
 $f(2) = 0$   
 $\lim_{x \rightarrow 2^-} f(x) = 0$   
 $\lim_{x \rightarrow 2^+} f(x) = \text{DNE}$   
 $\lim_{x \rightarrow 2} f(x) = \text{DNE}$

4. Below is the graph of  $f(x)$ . For each of the given points determine the value of  $f(a)$  and  $\lim_{x \rightarrow a} f(x)$ . If any of the quantities do not exist clearly explain why.



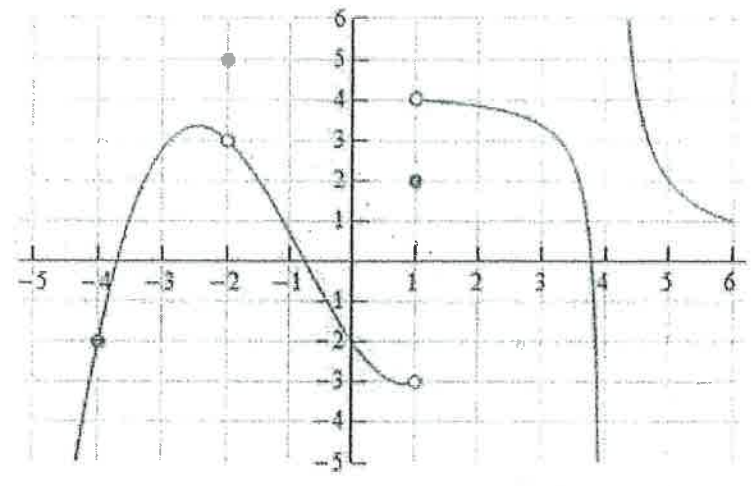
(a)  $a = -2$   
 $f(-2) = 2$   
 $\lim_{x \rightarrow -2^-} f(x) = 4$   
 $\lim_{x \rightarrow -2^+} f(x) = 4$   
 $\lim_{x \rightarrow -2} f(x) = 4$

(b)  $a = -1$   
 $f(-1) = -3$   
 $\lim_{x \rightarrow -1^-} f(x) = 1$   
 $\lim_{x \rightarrow -1^+} f(x) = -3$   
 $\lim_{x \rightarrow -1} f(x) = \text{DNE}$

(c)  $a = 2$   
 $f(2) = -1$   
 $\lim_{x \rightarrow 2^-} f(x) = -1$   
 $\lim_{x \rightarrow 2^+} f(x) = 2$   
 $\lim_{x \rightarrow 2} f(x) = \text{DNE}$

(d)  $a = 3$   
 $f(3) = 5$   
 $\lim_{x \rightarrow 3^-} f(x) = 5$   
 $\lim_{x \rightarrow 3^+} f(x) = 5$   
 $\lim_{x \rightarrow 3} f(x) = 5$

5. Below is the graph of  $f(x)$ . For each of the given points determine the value of  $f(a)$  and  $\lim_{x \rightarrow a} f(x)$ . If any of the quantities do not exist clearly explain why.



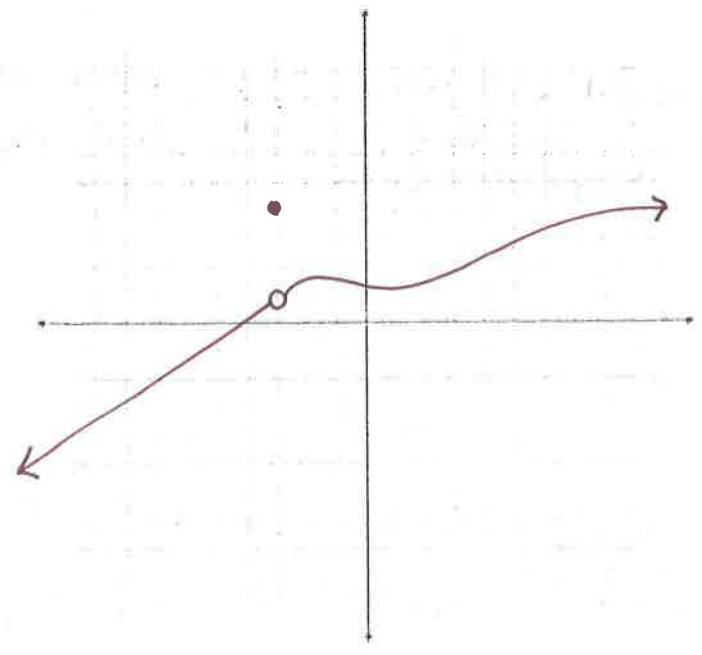
- |   |   |   |  |
|---|---|---|--|
| (a) $a = -4$<br>$f(-4) = -2$<br>$\lim_{x \rightarrow -4} f(x) = -2$ | (b) $a = -2$<br>$f(-2) = 5$<br>$\lim_{x \rightarrow -2} f(x) = 3$ | (c) $a = 1$<br>$f(1) = 2$<br>$\lim_{x \rightarrow 1} f(x) = \text{DNE}$ | (d) $a = 4$<br>$f(4) = \text{DNE}$<br>$\lim_{x \rightarrow 4} f(x) = \text{DNE}$ |
|---|---|---|--|

6. Sketch a graph of a function that satisfies each of the following conditions.

$$\lim_{x \rightarrow -3^-} f(x) = 1$$

$$\lim_{x \rightarrow -3^+} f(x) = 1$$

$$f(-3) = 4$$



7. Sketch a graph of a function that satisfies each of the following conditions.

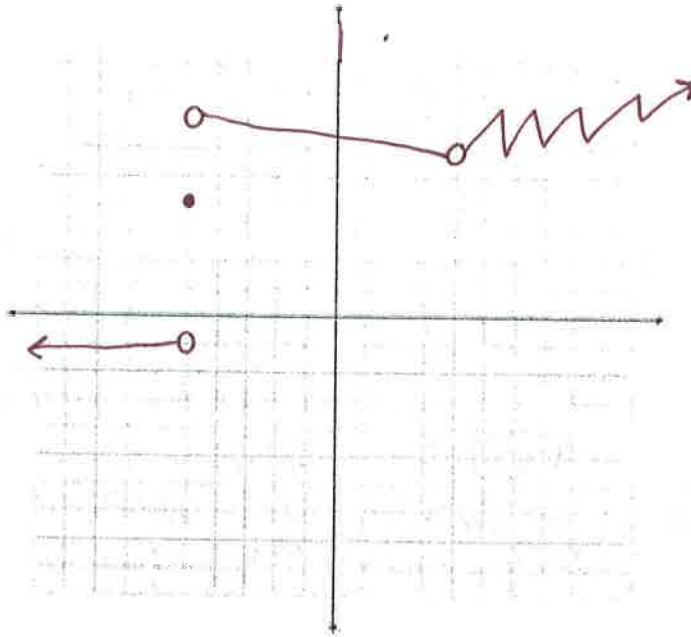
$$\lim_{x \rightarrow -5^-} f(x) = -1$$

$$\lim_{x \rightarrow -5^+} f(x) = 7$$

$$f(-5) = 4$$

$$\lim_{x \rightarrow 4} f(x) = 6$$

$f(4)$  does not exist



8. Explain in your own words what each of the following equations mean.

$$\lim_{x \rightarrow 8^-} f(x) = 3$$

as  $x$  approaches 8 from left, the  $y$ -value ~~is~~ 3 is approaching

$$\lim_{x \rightarrow 8^+} f(x) = -1$$

as  $x$  approaches 8 from right, the  $y$ -value ~~is~~ -1 is approaching

9. Explain in your own words what the following equation means.

$$\lim_{x \rightarrow 12} f(x) = 6$$

As  $x$  approaches 12 from both sides, the function is approaching  $y=6$ .

10. Suppose we know that  $f(6) = -53$ . If possible, determine the value of  $\lim_{x \rightarrow 6^-} f(x)$  and the value of  $\lim_{x \rightarrow 6^+} f(x)$ . If it is not possible to determine one or both of these values explain why not.

Not possible, there could be a hole at  $f(6)$

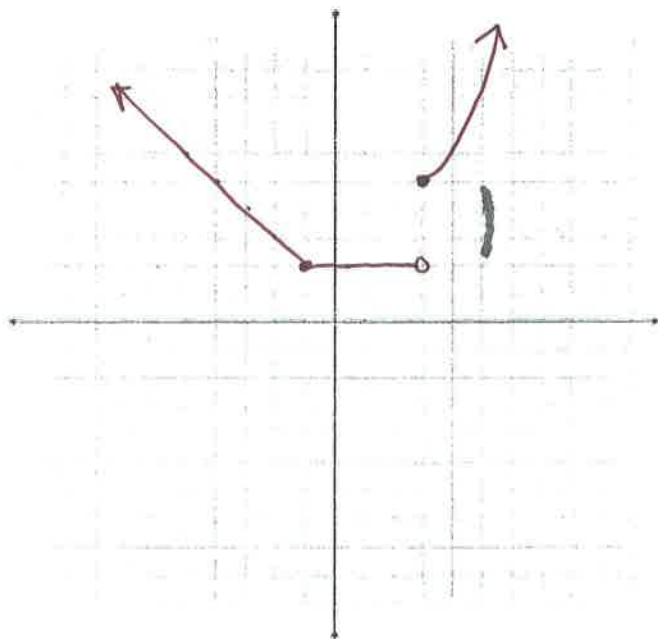
11. Is it possible to have  $\lim_{x \rightarrow 1} f(x) = -23$  and  $f(1) = 107$ ? Explain your answer.

Yes, the function curve could approach  $-23$  on both sides and have a hole, where  $f(1) = 107$  can be a single point on the graph

12. Graph the piece-wise function. Note the interval(s) where the limit is defined.

$$f(x) = \begin{cases} -x + 1, & x \leq -1 \\ 2, & -1 < x < 3 \\ x^2 - 4, & x \geq 3. \end{cases}$$

$\lim_{x \rightarrow c} f(x)$  is defined everywhere except  $c = 3$



1911

For the purpose of this experiment, a solution of 10% sodium chloride was prepared. The solution was then placed in a beaker and the following measurements were taken:



Temperature of water  
at 10 minutes  
20 minutes  
30 minutes

1. For the function  $g(x) = \frac{x^2 + 6x + 9}{x^2 + 3x}$  answer each of the following questions.

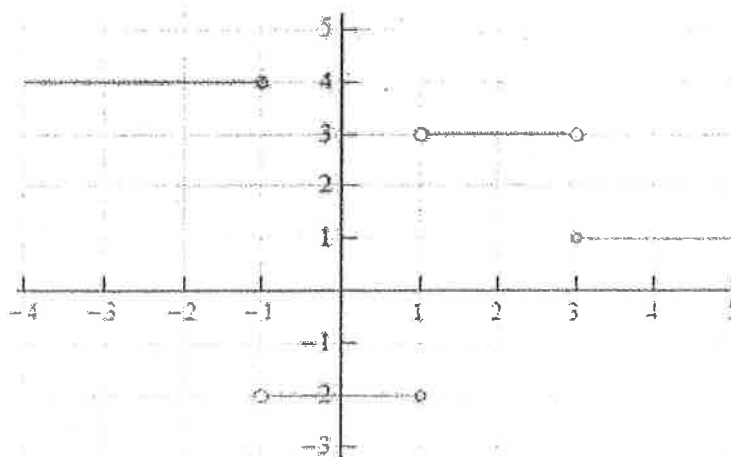
(a) Evaluate the function the following values of  $x$  compute (accurate to at least 8 decimal places).

(i) -2.5      (ii) -2.9      (iii) -2.99      (iv) -2.999      (v) -2.9999

(vi) -3.5      (vii) -3.1      (viii) -3.01      (ix) -3.001      (x) -3.0001

(b) Use the information from (a) to estimate the value of  $\lim_{x \rightarrow -3} \frac{x^2 + 6x + 9}{x^2 + 3x}$ .

2. Below is the graph of  $f(x)$ . For each of the given points determine the value of  $f(a)$ ,  $\lim_{x \rightarrow a^-} f(x)$ ,  $\lim_{x \rightarrow a^+} f(x)$ , and  $\lim_{x \rightarrow a} f(x)$ . If any of the quantities do not exist clearly explain why.

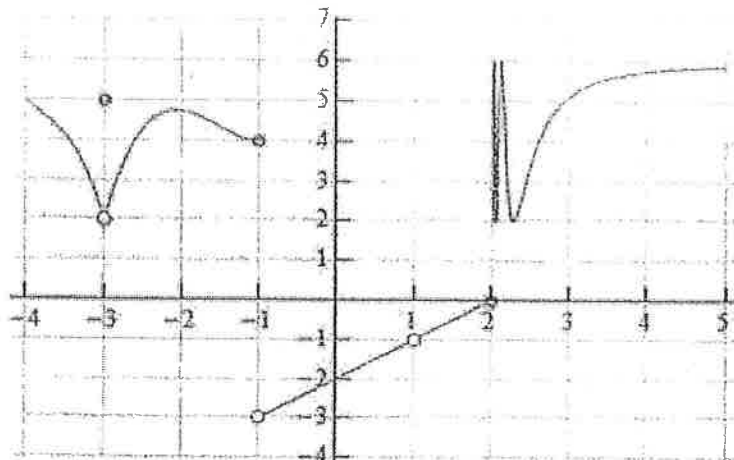


(a)  $a = -1$

(b)  $a = 1$

(c)  $a = 3$

3. Below is the graph of  $f(x)$ . For each of the given points determine the value of  $f(a)$ ,  $\lim_{x \rightarrow a^-} f(x)$ ,  $\lim_{x \rightarrow a^+} f(x)$ , and  $\lim_{x \rightarrow a} f(x)$ . If any of the quantities do not exist clearly explain why.



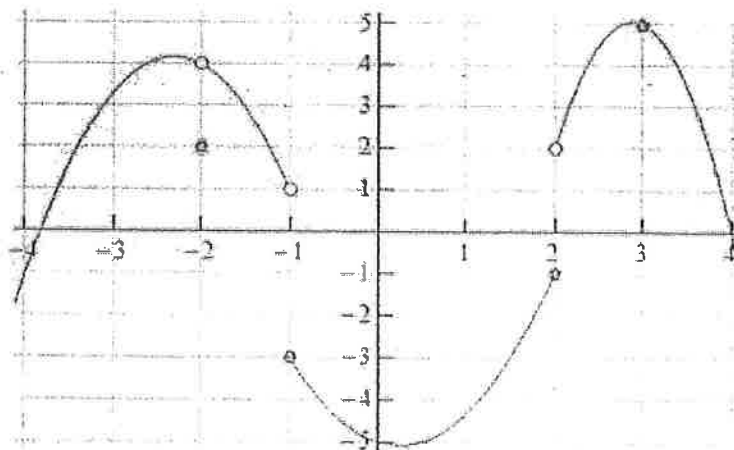
(a)  $a = -3$

(b)  $a = -1$

(c)  $a = 1$

(d)  $a = 2$

4. Below is the graph of  $f(x)$ . For each of the given points determine the value of  $f(a)$  and  $\lim_{x \rightarrow a} f(x)$ . If any of the quantities do not exist clearly explain why.



(a)  $a = -2$

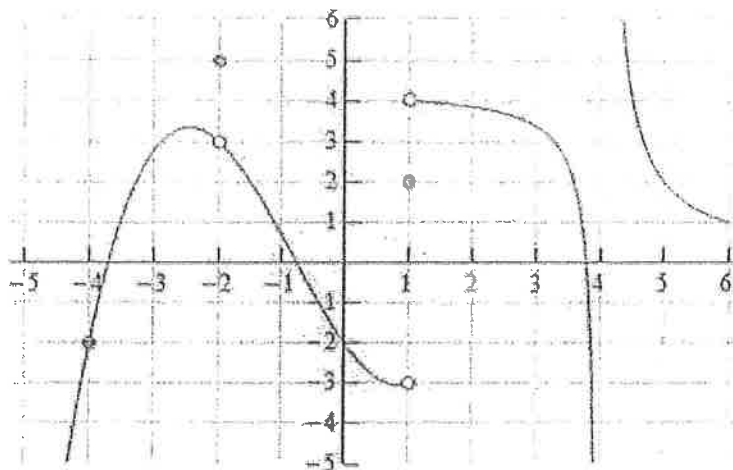
(b)  $a = -1$

(c)  $a = 2$

(d)  $a = 3$



5. Below is the graph of  $f(x)$ . For each of the given points determine the value of  $f(a)$  and  $\lim_{x \rightarrow a} f(x)$ . If any of the quantities do not exist clearly explain why.



(a)  $a = -4$

(b)  $a = -2$

(c)  $a = 1$

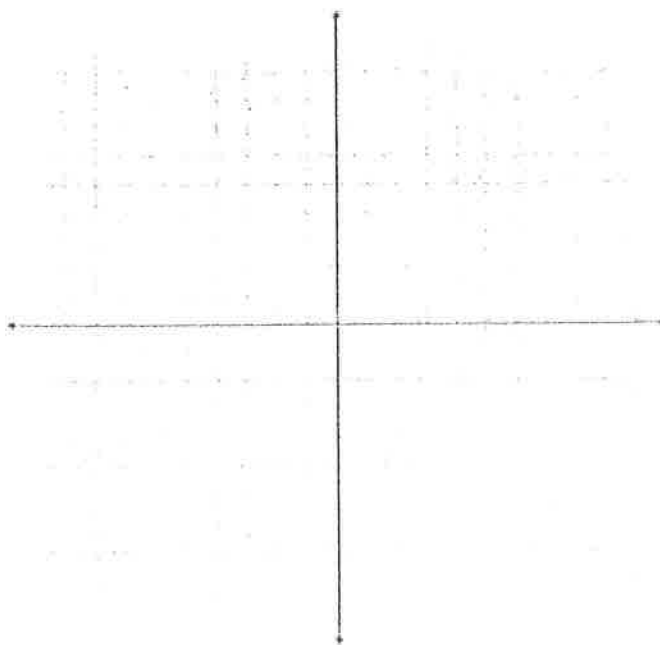
(d)  $a = 4$

6. Sketch a graph of a function that satisfies each of the following conditions.

$$\lim_{x \rightarrow -3^-} f(x) = 1$$

$$\lim_{x \rightarrow -3^+} f(x) = 1$$

$$f(-3) = 4$$



7. Sketch a graph of a function that satisfies each of the following conditions.

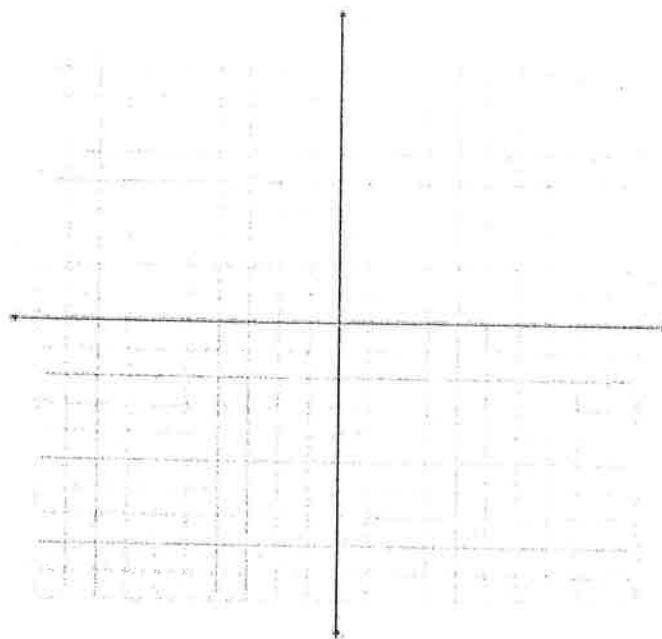
$$\lim_{x \rightarrow -5^-} f(x) = -1$$

$$\lim_{x \rightarrow -5^+} f(x) = 7$$

$$f(-5) = 4$$

$$\lim_{x \rightarrow 4} f(x) = 6$$

$f(4)$  does not exist



8. Explain in your own words what each of the following equations mean.

$$\lim_{x \rightarrow 8^-} f(x) = 3$$

$$\lim_{x \rightarrow 8^+} f(x) = -1$$

9. Explain in your own words what the following equation means.

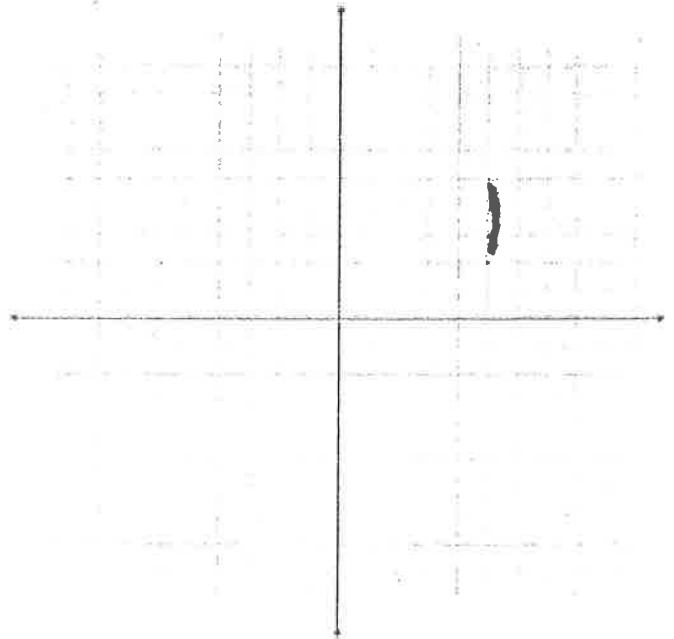
$$\lim_{x \rightarrow 12} f(x) = 6$$

10. Suppose we know that  $f(6) = -53$ . If possible, determine the value of  $\lim_{x \rightarrow 6^-} f(x)$  and the value of  $\lim_{x \rightarrow 6^+} f(x)$ . If it is not possible to determine one or both of these values explain why not.

11. Is it possible to have  $\lim_{x \rightarrow 1} f(x) = -23$  and  $f(1) = 107$ ? Explain your answer.

12. Graph the piece-wise function. Note the interval(s) where the limit is defined.

$$f(x) = \begin{cases} -x + 1, & x \leq -1 \\ 2, & -1 < x < 3 \\ x^2 - 4, & x \geq 3. \end{cases}$$



0-1-1984